

Details with regard to funding

Total amount allocated for 2020/21	£21,250
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,143.50
Total amount allocated for 2021/22	£21,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,250

Swimming Data

Percentage of East Park current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres:	53%
Percentage of East Park current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]:	53%
Percentage of East Park current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact		
Focus	Actions	Funding allocated:	Evidence	Next steps:	
To ensure all children across school (KSI-KS2) have access to quality and expert sports coaching across the week. To enable children to develop good sporting habits which they can continue to develop as child initiated activities in free-time.	Lunchtime physical activity focused club lead by in school mentors x2 (30mins daily)	£ 2,090 (1 hour per day x 190 days)			
To engage all children in active play daily. To develop good physical habits and for KSI/ EYFS to develop gross motor skills	Daily whole class games lead by class staff once per day for all classes. (Throughout lunchtime). Staff training and on-going support from sports coach to ensure quality and varied activities to engage. Sports resources for each key-stage to be sourced and stored so easily available at these times.	£1000			
Children have equal opportunities to access sport – ALL children have P.E t shirts – the cost of which is subsidised by school	ALL children to receive a P.E. top in their first year	£202.50			
	Pupil premium/ vulnerable families To have	£270			
EYFS children are able to access the outdoor environment throughout the day in all weathers to access opportunities to develop their fine and gross	Purchase of coats to enable children to access the outdoors in all weather	£600			

motor skills.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent		Implementation		Impact
Focus	Actions	Funding allocated:	Evidence	Next steps:
PESSPA seen as a valuable time by all staff.	All staff engagement with daily whole class games and whole class physical activities.	£380		
Cool kids used as a physical activity to support pupils with SEND	KS2 cool kids sessions X3 per week Daily KSI cool kids sessions	£546 (1 hour per week over 39 weeks)		
To use sensory circuits to provide opportunities for self-regulation for SEND pupils across school	Sensory circuit training for staff Outreach support teachers and carry out teacher consultations	£500		
To implement Yoga in the EYFS daily routines to	Use cosmic kids yoga to facilitate a yoga session during the taught afternoon session to regulate children and take a break from their learning	£0		
Sensory resources to provide sensory movement opportunities for pupils	Purchase wobble boards Stretchy bands	£1500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent		Implementation		Impact
Focus	Actions	Funding allocated:	Evidence	Next steps:
All staff, teaching and lunchtime support, confidently able to deliver whole class game activities.	Year group leaders to lead lunchtime staff training. Time to work with each key-stage and lunchtime supervisor teams to ensure awareness and practice with games and follow up to ensure QA. Repeated each term to ensure varied games and continued confidence.	£500		
All staff, teaching and lunchtime support, confidently able to deliver whole class game activities.	Year group leaders to lead ECT/ new staff training. Time to work with each key-stage team to ensure awareness and practice with games and follow up to ensure QA. Repeated each term to ensure varied games and continued confidence.	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent		Implementation		Impact
Focus	Actions	Funding allocated:	Evidence	Next steps:
Children to access a range of physical play and sports opportunities across the week.	Opportunity to attend soccer coach provided sessions after school (subsidised) <ul style="list-style-type: none"> - Football - Arrows archery - Tri- golf - Dodgeball (£30 x 4 per week)	£4,680		

Children to become confident in a range of games and sports.	Weekly running club Weekly Zumba club Weekly multi-sports club Weekly foot ball club (including football kit)	£800 £429 £429 Football kit £300		
All children in year 4 to have access to high quality outdoor education sessions and to experience sports not traditionally available in school	Year 4 residential – subsidised to ensure all children can access. Sessions all lead by qualified outdoor instructors and supported by school staff. -	£1500 towards cost. Additional funding via parents		
Bikability to raise awareness of cycling and bikes as an active physical activity. To support children to develop safe practice.	+ coached cycling sessions for children in year 3 and 4.	£80		
To be confident swimmers by the end of KS2	+ additional sessions for 40 year 6 pupils who are still unable to swim	£47.50 x 8 sessions £380 Coach £90 x 8 £1,100		£17,106.50

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:



Supported by:



Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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