

Long Term Planning: Languages



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
EYFS	Children develop language and vocabulary during their time in EYFS. Pupils are exposed to new words and meanings. They develop listening, attention and understanding skills to enable them to succeed in phonics. These skills will be transferable when learning French later in school.					
Year 1	Colours Communication Creativity	Numbers Communication Creativity	Food and drink/ Fruit and veg Communication Creativity Connections Perspective	Days of the week/ Months of the year Communication Connections	Zoo animals/ Farm animals Communication Connections	Body parts/ Clothes Communication Connections Perspective
Year 2	In my pencil case Communication	Classroom language Communication Connections	How do you get to school? Rooms at school Communication Connections	My family Communication Connections Perspective	Where do you live? My house Communication Connections Perspective	Pets/ How are you? Communication Connections Perspective
Year 3	Core Unit 1 Communication Connections	Core Unit 2 Communication Connections Perspective	Core Unit 3 Communication	Animals Communication	Food Communication Connections Creativity	At school Communication
Year 4	Playtime Communication Connections Perspective	My Home Communication Connections	My Town Communication Connections Perspective	Describing People Communication Connections Creativity Perspective	The Body Communication Perspective	Sport Communication
Year 5	On Holiday Communication	Eating Out Communication	Hobbies Communication	A School Trip Communication	Seasons Communication	The Environment Communication

Long Term Planning: Languages



	Connections	Connections	Connections Creativity Perspective		Creativity	
Year 6	Actions Communication Creativity	In France Communication Connections Perspective	Family Communication Connections Perspective	A Weekend with Friends Communication Connections Perspective	The Future Communication	Jobs Communication Connections
Links to Key Stage 3	<p><u>Grammar and vocabulary</u></p> <ul style="list-style-type: none"> • Identify and use tenses or other structures which convey the present, past, and future • Use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate • Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues • Use accurate grammar, spelling and punctuation. <p><u>Linguistic competence</u></p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately • Transcribe words and short sentences that they hear with increasing accuracy • Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address • Express and develop ideas clearly and with increasing accuracy, both orally and in writing • Speak coherently and confidently, with increasingly accurate pronunciation and intonation • Read and show comprehension of original and adapted materials from a range of different sources, understanding the purpose, important ideas and details, and provide an accurate English translation of short, suitable material • Read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture • Write prose using an increasingly wide range of grammar and vocabulary, write creatively to express their own ideas and opinions, and translate short written text accurately into the foreign language. 					