

Long Term Planning: Geography



	Autumn Term	Spring Term	Summer Term
Reception	Understanding the World Natural World -Forest,	Understanding the World Natural World -Observations, similarities and differences, simple maps	Understanding the World Natural World -Recycling, Comparing Countries
Year 1	My Place, My School Place Space Scale Physical and Human Processes	Our local area Place Space Scale Interconnections Physical and Human Processes Environment and sustainable development	The U.K. Place Space Scale Interconnections
Year 2	Climate Zones Place Space Scale Interconnections	Australia Place Space Scale	Seas and Coasts Place Space Scale Interconnections Physical and Human Processes Environment and sustainable development
Year 3	The U.K. Place Space Scale Interconnections	Europe Place Space Scale Physical and Human Processes	Mountains Place Space Scale Physical and Human Processes Environment and sustainable development
Year 4	Africa Place Space	Rivers Place Space	Rainforests Place Space

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East Park

	<p>Scale</p> <p>Interconnections</p> <p>Physical and Human Processes</p> <p>Environment and sustainable development</p>	<p>Scale</p> <p>Interconnections</p> <p>Environment and sustainable development</p>	<p>Scale</p> <p>Interconnections</p> <p>Physical and Human Processes</p> <p>Environment and sustainable development</p>
Year 5	<p>Mediterranean</p> <p>Place</p> <p>Space</p> <p>Scale</p> <p>Interconnections</p>	<p>Fairtrade</p> <p>Place</p> <p>Space</p> <p>Scale</p> <p>Interconnections</p> <p>Physical and Human Processes</p> <p>Environment and sustainable development</p>	<p>Climate Change</p> <p>Place</p> <p>Space</p> <p>Scale</p> <p>Physical and Human Processes</p> <p>Environment and sustainable development</p>
Year 6	<p>India</p> <p>Place</p> <p>Space</p> <p>Scale</p> <p>Interconnections</p> <p>Environment and sustainable development</p>	<p>Changing World</p> <p>Place</p> <p>Space</p> <p>Scale</p> <p>Interconnections</p> <p>Physical and Human Processes</p> <p>Environment and sustainable development</p>	<p>Natural Disasters</p> <p>Place</p> <p>Space</p> <p>Scale</p> <p>Physical and Human Processes</p> <p>Environment and sustainable development</p>
Links to Key Stage 3	<p>Pupils should be taught to:</p> <p>Locational knowledge</p> <p>- extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa and Asia (India), focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities.</p> <p>Place Knowledge</p> <p>- understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia.</p> <p>Human and physical geography</p> <p>- understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in:</p>		

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- physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate and coasts
- human geography relating to: population and urbanisation; economic and the use of natural resources

- understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems

Geographical skills and fieldwork

- build on their knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field
- interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs
- use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.