

Geography Progression of Skills Key Stage 2

	Year 3 WW11, United Kingdom, Savage Saxons and Vicious Vikings	Year 4 Rotten Romans, Frozen Kingdom, Turrets and Tiaras	Year 5 Bostin' Black Country, Ancient Civilisations and Marvellous Mountains	Year 6 Victorians, Amazing Egyptians and Rapid Rivers and Crazy Coasts	End of Key stage expectations
Location Knowledge	<ul style="list-style-type: none"> ✚ Use maps to locate the countries of Europe ✚ Locate the countries in Europe, concentrating on their environmental regions ✚ Locate the countries in Europe, concentrating on their key physical and human characteristics ✚ Locate the major cities in the UK ✚ Locate the major cities in Europe 	<ul style="list-style-type: none"> ✚ Use maps to locate the countries of Europe ✚ Locate the major cities in the UK ✚ Locate the major cities in Europe 	<ul style="list-style-type: none"> ✚ Locate the world's countries on a variety of maps ✚ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> ✚ Locate the world's countries on a variety of maps ✚ Locate places on a range of maps (variety of scales) ✚ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> ✓ Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
Place Knowledge	<ul style="list-style-type: none"> ✚ Study geographical regions of counties and cities in the United Kingdom and their identifying human and physical characteristics linked to the area I am studying ✚ Identify the similarities and differences through the study of human and physical geography of contrasting regions in the United Kingdom 	<ul style="list-style-type: none"> ✚ Study the topographical features of an area in the United Kingdom linked to the areas I am studying ✚ Compare the land-use patterns of an area in the United Kingdom linked to an area studied as part of 'Frozen Kingdom' topic. ✚ Investigate the geographical similarities and differences through the study of human and physical geography of contrasting regions. 	<ul style="list-style-type: none"> ✚ Study the topographical features of an area in the United Kingdom linked to the areas I am studying ✚ Compare the land-use patterns of an area in the United Kingdom linked to an area studied as part of areas studied. ✚ Investigate the geographical similarities and differences through the study of human and physical geography of contrasting regions. 	<ul style="list-style-type: none"> ✚ Study the topographical features of an area in the United Kingdom linked to the areas I am studying ✚ Compare the land-use patterns of an area in the United Kingdom linked to an area studied as part of areas studied. ✚ Investigate the geographical similarities and differences through the study of human and physical geography of contrasting regions. 	<ul style="list-style-type: none"> ✓ Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time ✓ Identify the position and significance of latitude, longitude: Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) ✓ Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region of contrast.

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<p>Human and Physical</p>	<ul style="list-style-type: none"> ✚ To describe and show an understanding of the climate zones in the UK. ✚ To describe and show an understanding of the biomes and vegetation belts of the UK. ✚ To describe and show an understanding of the water cycle. ✚ To study the settlements and land use of the key places that I study ✚ Investigate economic activity within the UK- including trade links ✚ Study the distribution of natural resources in the UK- including energy and sustainability. 	<ul style="list-style-type: none"> ✚ To describe and show an understanding of the climate zones in Arctic climates ✚ To describe and show an understanding of the biomes and vegetation belts of Arctic climates. ✚ To study the settlements and land use of the key places that I study ✚ Investigate economic activity within Polar Regions and the UK- including trade links, tourism etc. ✚ Study the distribution of natural resources in Arctic regions and the UK- including energy and sustainability. 	<ul style="list-style-type: none"> ✚ Describe and show an understanding of the water cycle (Marvellous Mountains) ✚ Describe and show an understanding of earthquakes. (Marvellous Mountains) ✚ Describe and show an understanding of volcanoes (Marvellous Mountains) ✚ To study the settlements and land use of The Black Country ✚ Investigate economic activity within the Black Country- including trade links (canals) ✚ Study the distribution of natural resources in the UK- including energy and sustainability (coal mining in the Black Country) 	<ul style="list-style-type: none"> ✚ Describe and show an understanding of the water cycle (Rapid Rivers and Crazy Coasts) ✚ To study the settlements and land use of Egypt. ✚ Investigate economic activity within Egypt and the UK- including trade links ✚ Study the distribution of natural resources in the UK and Egypt- including energy and sustainability ✚ Study the food, minerals and water aspects of the key places that I study 	<ul style="list-style-type: none"> ✓ Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. ✓ Describe and understand the key aspects of Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
<p>Geographical skills and fieldwork</p>	<ul style="list-style-type: none"> ✚ Use maps and atlases to locate countries and describe features studied ✚ Use digital and computer mapping to locate countries ✚ Use the four points of a compass to build my knowledge of the United Kingdom and the wider world ✚ Use the four figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world ✚ Create a simple scale drawing 	<ul style="list-style-type: none"> ✚ Use maps and atlases to locate countries and describe features studied ✚ Use digital and computer mapping to locate countries ✚ Use the eight points of a compass to build my knowledge of the United Kingdom and the wider world ✚ Use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world ✚ Draw a sketch map from a high viewpoint ✚ Use standard symbols, and understand the importance of a key 	<ul style="list-style-type: none"> ✚ Use maps and atlases to locate countries and describe features studied ✚ Use digital and computer mapping to locate countries ✚ Use the eight points of a compass to build my knowledge of the United Kingdom and the wider world ✚ Use the four and six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world ✚ Use ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world ✚ Use lines of longitude and latitude on maps ✚ Draw a sketch map using symbols and a key ✚ Select appropriate methods for data collection such as interviews, 	<ul style="list-style-type: none"> ✚ Use maps and atlases to locate countries and describe features studied ✚ Use digital and computer mapping to locate countries ✚ Use the eight points of a compass to build my knowledge of the United Kingdom and the wider world ✚ Use six figure grid references, symbols and keys to build my knowledge of the United Kingdom and the wider world ✚ Use more complex ordnance survey maps, symbols and keys to build my knowledge of the United Kingdom and the wider world ✚ Use lines of longitude and latitude on maps ✚ Draw plans of increasing complexity ✚ Select appropriate methods for data collection such as interviews, 	<ul style="list-style-type: none"> ✓ Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. ✓ Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.



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			<ul style="list-style-type: none">✚ Use graphs to display data collected✚ Evaluate the quality of evidence collected and suggest improvements	<ul style="list-style-type: none">✚ Use a database to interrogate/amend information collected,✚ Use graphs to display data collected✚ Evaluate the quality of evidence collected and suggest improvements	
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