My Writing Journey

Below is a description of the different stages of my writing journey.

A **COLD WRITE** is when I complete a piece of writing before the new journey so my teacher knows what I need to learn next. A blue dot is used to show it is the cold write.

**IMITATE** is when I use a WAGOLL (What A Good One Looks Like.) Here I use talk for writing and make up actions to the text. I might do drama activities at this stage of the journey.

When I **RIP IT**, I look for the features and identify why they are important. I might complete a BOX IT UP or a SLAP grid here. This may be completed in Guided Reading.

A **READING COMPREHENSION** using the WAGOLL to gain a deeper understanding of the text and features might be completed at this stage. This may be completed in Guided Reading.

When I **INNOVATE**, I change or adapt the WAGOLL to create a different text. I might change the setting, characters and content.

The next part of the journey includes the **SENTENCE SKILLS** that have been identified in the Cold Write. These are skills that maybe SPAG based and specific to the Genre of writing. I will complete three skills lessons.

The **INVENT** stage is when I will start to plan out my new piece of writing. I might do some slow writing, work on paragraphs and create a plan to work from.

A **GREEN WRITE** is where I create a piece of writing to show off all my new skills and how much progress I have made since the Cold Write. A green dot is used to show it is the green write.

The **GOLDEN OPPORTUNITY** is a piece of writing that shows my new skills can be transferred into other subjects. This might be in History, Geography and Science.
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**INDEPENDENT WRITING** is the final stage of the journey that shows whether I have been able to retain the skills and create a piece of writing. This will happen a few weeks later.

During the writing journey, I will use the 5Rs in some lessons, this will include: **RECAP, REHEARSAL, READY TO APPLY, REASONING AND REFLECTION**.