

EAST PARK ACADEMY WHOLE SCHOOL PROVISION MAP

Area of Need	Wave 1 – universal offer (quality first teaching)	Wave 2 – small group	Wave 3 – Individual support
	Provision	Provision	Provision
Cognition & Learning	<ul style="list-style-type: none"> • Differentiated Curriculum • Daily modelling of guided reading and writing. • Differentiated phonics groups • Visual prompts • Visual Timetables • Illustrated Dictionaries • Use of Writing Frames • Practical resources • Differentiated homework • Weekly spellings, English and maths homework. • TA support • Regular reading 	<ul style="list-style-type: none"> • Phonic intervention • Precision Teaching • Small group work English/maths/other subjects • Colour overlays/backgrounds • Group interventions • Boosters • Early morning readers • Visual phonics 	<ul style="list-style-type: none"> • Additional support during lessons • Educational Psychologist support – TMEs • SEND specialist teacher support – TMEs • Individualised timetable / curriculum • Roots and Shoots
Communication & Interaction	<ul style="list-style-type: none"> • Structured School and Class Resources • Differentiated Curriculum Delivery • Visual Timetables • Simplified language • Partner Talk • Circle time 	<ul style="list-style-type: none"> • Group Support in English • Group Support in Maths • Language group • Now and next board • Colourful semantics • Speech and language support • Signed support 	<ul style="list-style-type: none"> • Speech & Language personalised programme • PECS • Wellcomm • Individual visual timetable • Additional support during lessons 1:1 • COOL KIDS
Sensory and Physical	<ul style="list-style-type: none"> • Flexible teaching approaches • Classroom arrangements • Pencil grips • Brain breaks • Music (relaxation and concentration techniques) • Teacher/whole school awareness of visual/hearing needs. 	<ul style="list-style-type: none"> • Sensory breaks • Hearing impaired support / signed support • Additional handwriting practice • Different colour paper • Sensory box • Transition support 	<ul style="list-style-type: none"> • 1:1 input from sensory support • Individualised physio programme. • Individualised OT programme. • Use of iPad/computer • COOL KIDS
Social, Emotional and Mental well being	<ul style="list-style-type: none"> • Whole School and Class Reward System • Whole School and Class Expectations • Whole School Policy for Behaviour • Circle Time • Emotion Coaching • PSHCE / RE • House points • Mindfulness / meditation 	<ul style="list-style-type: none"> • Therapeutic mentoring • Social group • Friendship group • Group mentoring 	<ul style="list-style-type: none"> • Social stories • Home/school diary • Behaviour Program - Charts • Individual behaviour plans • Individualised mentoring • Lego therapy 1:1