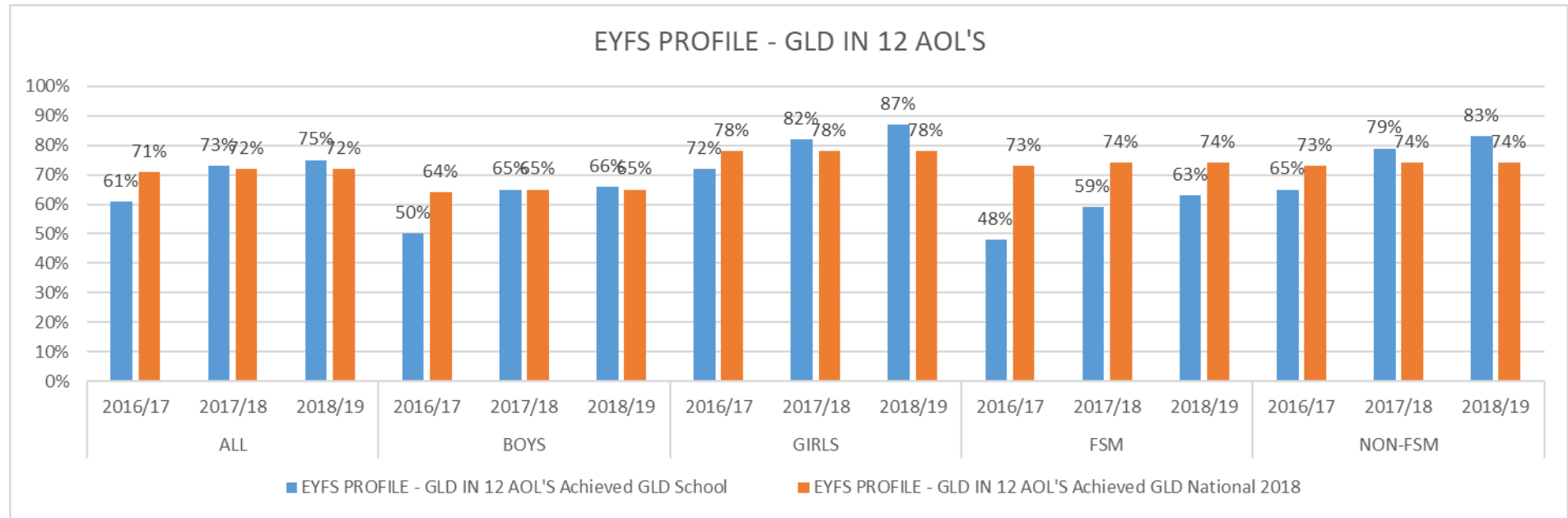


## Impact of Pupil Premium Grant 2018-2019

### Early Years Foundation Stage



Our disadvantaged children (Ever 6) in EYFS achieved a Good Level of Development (GLD) below the national 2019 figure of 74%.

## Phonics Year 1

	No. in Group	YEAR 1 PHONICS										
		2016/17 School	2017 National	No. in Group	2017/18 School	2018 National	+/- Previous Year	No. in Group	2018/19 School	2018 National	+/- Previous Year	+/- National 2018
		WA			WA				WA			
ALL	92	70%	81%	87	89%	83%	-1%	83	97%	83%	8%	14%
BOYS	43	63%	78%	45	82%	79%	-7%	42	95%	79%	13%	16%
GIRLS	49	76%	85%	42	95%	86%	3%	41	98%	86%	3%	12%
DISADVANTAGED	43	60%	84%	24	88%	85%	-7%	33	94%	85%	6%	9%
OTHER	49	78%	84%	63	89%	85%	-1%	50	98%	85%	9%	13%
EVER6 FSM	41	61%	84%	23	87%	85%	26%	33	94%	85%	7%	9%
LAC	1	100%	81%	1	100%	83%	N/A	0	N/A	83%	N/A	N/A
SEN EHCP	2	0%	81%	0	N/A	83%	N/A	0	N/A	83%	N/A	N/A
SEN SUPPORT	2	0%	81%	12	33%	83%	N/A	6	86%	83%	53%	3%
NON-SEN	88	73%	87%	75	97%	88%	2%	77	97%	88%	0%	9%
ENGLISH FL	82	71%	81%	79	90%	83%	86%	72	96%	83%	6%	13%
EAL	10	60%	81%	8	75%	83%	14%	11	100%	83%	25%	17%

Our disadvantaged children in year 1 achieved 94%, which is 9% above the national 2018 figure and broadly in-line with all children.

## Key Stage 2 – Reading, Writing and Maths Combined

In 2019 our disadvantaged children at the end of year 6 performed well above national at the expected standard for reading, writing and maths combined.

KEY STAGE 2		READING/WRITING/MATHS COMBINED - EXPECTED+										
	No in Group	2016/17 School	2017 National	No in Group	2017/18 School	2018 National	+/- Previous Year	No in Group	2018/19 School	2019 National	+/- Previous Year	+/- National 2019
		Expected or Higher			Expected or Higher				Expected or Higher			
ALL	90	36%	61%	89	74%	64%	38%	89	78%	65%	4%	13%
BOYS	40	23%	57%	40	70%	61%	47%	50	78%	60%	8%	18%
GIRLS	50	46%	65%	49	78%	68%	32%	39	77%	70%	-1%	7%
DISADVANTAGED	45	27%	67%	50	72%	70%	45%	46	67%	51%	-5%	16%
OTHER	45	44%	67%	39	77%	70%	33%	43	68%	70%	-9%	-2%
EVER6 FSM	44	27%	67%	50	72%	70%	45%	46	67%	70%	-5%	-3%
LAC	1	0%	61%	1	100%	65%	N/A	0	N/A	65%	N/A	N/A
SEN EHCP	3	0%	61%	4	25%	64%	25%	2	50%	65%	25%	-15%
SEN SUPPORT	21	10%	61%	7	14%	64%	4%	16	38%	65%	24%	-27%
NON-SEN	66	45%	70%	78	82%	74%	37%	71	87%	74%	5%	13%
NON-MOBILE	90	36%	63%	89	74%	66%	38%	85	80%	66%	6%	14%
ENGLISH FL	82	38%	61%	79	73%	64%	35%	75	76%	65%	3%	11%
EAL	8	13%	61%	10	80%	64%	67%	14	86%	65%	6%	21%