



More Able Policy

At East Park Academy we want every child to reach their full potential across the curriculum. We will recognise them as individuals with unique personalities, skills and abilities and provide teaching which makes learning challenging, engaging and investigative to achieve greater breadth and depth of understanding in all subjects.

East Park will

- Identify the more able children in each class and across a year group
- Provide them with a suitably differentiated and challenging curriculum through quality wave one teaching and through additional opportunities outside of the classroom
- Provide opportunities for the children to be independent and creative in their learning
- To track their progress, providing challenging targets across the year
- Recognise and celebrate their achievements

Identifying the Most Able

All children are set ambitious targets at the beginning of every year and these are tracked over each half term. Children will emerge into the new curriculum each autumn term and develop within the spring term and finally be secure in the summer. It is during the first term where children will be identified as being most able and high expectations will be set. Achieving learning at a Greater Depth in the summer term will be the privilege of the more able children in English and maths.

Provision

The most able children will be provided with quality wave one teaching within their classroom in every lesson. The children are grouped in some lessons according to their ability and the most able will have many opportunities to collaborate with their peers as well as work independently. They will also be given the opportunity to discuss and explain their learning to others. The learning will be enriched, broadened and challenging with the more able being given the opportunity to solve more complex problems in maths or become early writers in English for example. The more able children will also be given opportunities for quality wave two and three teaching which means they will have chance to work in 1:1 or small groups with a senior leader, class teacher or teaching assistant to develop their learning further.

Other opportunities will be sought for our more able children to have the chance to perform English and maths in competitions. Children who show a particular skill or talent within sport, art or music, for example, will also be given the opportunity to perform and display their skills outside the classroom.