Year 6 Medium Term Plan- Spring 1- Amazing Egyptians

Lesson 1- H
Explore how the Egyptian period was split over time. What changes were there? How do we order dates that are BC and AD

Lesson 1- G
Why was the River Nile so important? Mind map.

Lesson 2- H
Why did the Egyptians build pyramids? Show a series of images of the pyramids. The pyramids were built as tombs which were designed to protect the buried Pharaoh's body and his belongings. Look at the presentation showing how pyramids were built at http://www.sugarwax.files.wordpress.com/2010/09/egyptianpyramidsflashslides.html. Carry out a hot-seating activity with child on role as the farmer from the clips. Can we think about what sort of information they would like to find out (emphasis to be placed on opinions)

Lesson 2- G
Look at the example of ‘transport’ that has been completed, comparing the function, value, then and now of the following, water source, communication, natural barrier etc.

Lesson 1- F
Recap previous lesson. Create a mindmap of everything we know about the life of an Egyptian farmer. Plan a diary extract written from a farmer's perspective.

Lesson 2- H
Children to write a diary entry ‘a day in the life of an Egyptian farmer’. They will need to think about what they would have eaten, what the working conditions would have been like, the weather, why they are building.

If I can I can make links between different historical periods including BC and AD
I can investigate and explain different causes of historical events and start to consider their impact.

Resources
Textbooks
Journals
Atlases
Google Earth
Land use worksheet

TAF References
Geography: 2, 5, 6 and 8
History: 3, 4, 6 and 8

Year 6
Spring 1 2019

Through this topic children will investigate the men and women who studied the Egyptian kingdoms and explore their discoveries. They will learn about some of the Pharaohs and the development of the pyramids, as well as the mythology that surrounded this early civilisation. Children will explore the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.

Children will develop their knowledge of the period when the Ancient Egyptians were powerful in the world and compare the Ancient Egyptian civilisation to the society, climate and terrain of Britain at the time. Children will discover how the Ancient Egyptian civilisation came to an end and also learn about the evidence of Ancient Egypt that exists in modern Egypt today.

Key Questions
When was this period in history?
How does it fit into a chronological framework of other time periods we have studied?
Where is the Nile?
Why was the Nile so important to Egyptian life?
What traditions did the Egyptians follow?
What impact did the Egyptians have on life today?
Where is Egypt in relation to other countries?
What are the Egyptian pyramids and why are they so famous?
Who were the most important/memorable people from that time?