

## NEWSLETTER



#### Remote learning feedback

Thank you to all of the parents who completed our first parent questionnaire—we had such positive feedback including comments about the structure and routine, about the learning that we are providing, the clarity of our maths and English videos, the delivery of home learning packs and lots of parents feeling very proud of their own children and how they are accessing their learning from home.

Support required	Our response
Issues logging on to TEAMS or passwords unknown	1:1 phone calls to parents to support with technical difficulties
	Passwords shared with those parents who have requested them
Lack of a device at home for children to access their learning on	48 devices are currently on loan to our East Park families
	A waiting list is in place for additional devices that we have been allocated by the DFE—we are awaiting the delivery of these
Level of challenge for children	East Park learning offer and supplementary timetable of learning now in place each week and shared via ParentMail on Fridays
Consistency in how to submit learning	FORMS and year group email to be the main channel to share learning from home in Years 1—6/Evidence Me and year group email to be used in Early Years
	Year 5 are trialling learning being submitted via TEAMS and FORMS—more information to follow for other year groups if FORMS will be used in this way across school

# How to share your learning with us

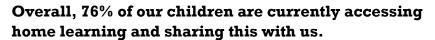
Our year group emails can be used to share children's learning for the Foundation curriculum, maths and English learning for children who are not able to complete the daily FORMS and any other learning that children are completing. Your child's class teacher will provide a response within 24 hours.

Don't forget that children will be chosen to be our learner or star of the week based on the learning that they are doing at home or at school so sharing learning with us is important. Children chosen as our stars of the week will receive a special delivery in the post following on from our assemblies each week.

#### **Engagement with home learning**

With the majority of children in primary schools accessing their learning remotely, it is important that we do receive learning from all of our children each week. Our class teachers take a daily register for children accessing live sessions, children submitting their maths and English FORMS and children submitting other learning via our year group emails and allocate house point totals each day and each week. Last week, an average of:

- 63% of our children from Nursery through to Year 6 accessed the daily live sessions
- 65% submitted their daily FORMS for English and maths
- 39% shared learning via our year group emails.



Today, class teachers will email out a weekly overview of home learning and house points for each child so that totals can be collated for the end of this term. Look out for this in your email inbox. We will be contacting families this week who are not engaging with the learning that we are providing to see what support we can offer.

#### Mrs Sargent's daily story

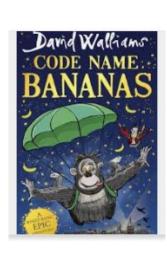
Throughout this term, join Mrs Sargent on Facebook as she reads a chapter of David Walliams' new book 'Code Name Bananas'.

The story is set in London, 1940:

'As bombs rain down on the city, little Eric forms an extraordinary friendship with a huge gorilla: Gertrude.

But when the zoo becomes dangerous, Eric must go on an adventure to rescue Getrude...and save the day.'

A new chapter will be uploaded each day.



### Daily East Park 8 challenge

Today we launch our daily challenge linked to our East Park 8 values: oracy, creativity, self-belief, determination, independence, kindness, collaboration and responsibility and leadership. Each week day, we will launch a video on Facebook with a challenge for children to complete. Children who would like to take part can email their challenge photograph or video to their year group email page—this can earn you house points each day. We look forward to seeing all of your ideas.



