



Art and Design at East Park

INTENT

At East Park Academy, our Art & Design curriculum is designed to hook, engage, inspire and challenge every child's individual artistic flair in line with age related expectations outlined in the National Curriculum 2014. We aim for our children to be confident artists, in a media of their choice. Children will be able to build on their own individual experiences using a variety of media and tools to develop new skills and become more skilled in many areas of art including drawing, painting, sculpture, form, tone and colour. Children will be encouraged to develop both their ability to respond critically to works of art, and develop their skills and confidence in their own artistic skills. Children will use and understand colour, form, texture, pattern and the use of different materials and processes to communicate what they see, feel and think. Children will explore and be exposed to ideas and meanings in the work of a variety of artists, crafts people and designers. We intend for the Art and Design skills that children develop to support their learning across other subjects too.

Our Art and Design curriculum is designed to enable each pupil to:

- Develop artistic talent.
- Study the work of local and famous artists.
- Build resilience.
- Celebrate awe and wonder.
- Enjoy art and design.

IMPLEMENTATION

At East Park Academy, we are committed to teaching high quality Art lessons that meet our aims for each of our pupils. This learning begins in our Nursery and Reception classes with a language rich learning environment that supports our children to develop their Communication and Language and creative skills. Children learn through a balance of direct teaching and opportunities to apply their learning through provision and play.

East Park is committed to meeting the Art and Design requirements outlined in the primary National Curriculum 2014. In KS1 and KS2, our curriculum enables teachers to use a variety of teaching methods and learning styles within lessons. The curriculum is planned and taught

taking into consideration the needs of all pupils based on their relative starting points. The planning reflects the content and challenge of the curriculum whilst ensuring it is broad, balanced, rich and vibrant that provides capital culture for our children.

Organisation and Planning

We have developed and reviewed the national scheme of guidelines for Art and Design as the basis for our curriculum planning. Art is taught to all of our children and we provide learning opportunities that enable all pupils to make progress, including SEND pupils, EAL pupils and Pupil premium children. A progression of skills document has been written to ensure that this is implemented. When planning on a weekly basis, teachers should set high expectations and provide a variety of exciting and stimulating opportunities for all pupils to achieve and build upon key skills as outlined in the progression of skills document.

Assessment and recording

Our Teacher Assessment Frameworks (TAFs) will be used by staff to reflect on the progress that is being made each term. Senior Leaders will evaluate progress that has been made and the impact of the curriculum to ensure all pupils, including the most disadvantaged and pupils with SEND have been given the knowledge and cultural capital they need to succeed in life. Teachers assess children's work during Art and Design by making assessments as they observe them working during lessons. They record the progress made by children against the learning objectives for the module and the classes TAFs. At the end of a unit of work, teachers make a judgement of attainment against the TAFs, which have been set against National Curriculum age related expectations. These are then passed onto the next teacher as a starting point for next year.

Parental engagement

Throughout the year, we celebrate events to support Art including our Enrichment weeks. We invite parents to come along to see the children's art work in an Art Gallery. The children's work is valued and on display in the hall, presented like an art gallery with every child's work framed to the highest quality.

IMPACT

The teaching of Art and Design, is of the highest quality at East Park. Children make rapid and sustained progress which can be reflected within their sketch books and weekly art work.

Art and Design skills helps our children to learn about the world that we live in, to stimulate their imagination and creativity, to acquire new skills and experiences, to achieve their aspirations and to succeed in life.

The quality of a broad and balanced curriculum at East Park will be evaluated to ensure that it enables children to achieve the highest standards and supports them in being confident, resilient, self-motivated independent learners with the skills to be a lifelong learner.