



East Park Academy Catch-Up Premium Plan

Summary information

School	East Park Academy				
Academic Year	2020-21	Total Catch-Up Premium	£49,200	Number of pupils	615

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds

EEF Recommendations

<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> ➤ Supporting great teaching ➤ Pupil assessment and feedback ➤ Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> ➤ One to one and small group tuition ➤ Intervention programmes ➤ Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> ➤ Supporting parent and carers ➤ Access to technology
	<ul style="list-style-type: none"> ➤ Summer support

Identified impact of lockdown

<p>Maths</p>	<p>Children were welcomed back into school in September 2020. The normal maths school curriculum was adapted to address gaps from the previous year. Early assessments identified areas of development. Arithmetic and basic skills have been identified as key gaps but also the many other facets of maths not taught in the spring and summer terms. Several of our year groups also had bubble closures during Autumn 2020 – year 6 missed 6 weeks learning, year 3 missed 4 weeks learning and years 4 and 5 missed two weeks learning each. Autumn term final assessments show that there were significant gaps in learning but school maintained an overall confidence that children would catch-up. We anticipate that returning in Spring 2021 will leave our children with significant gaps in their maths learning.</p>
<p>Writing</p>	<p>Children were welcomed back into school in September 2020. The normal writing school curriculum was adapted to address gaps from the previous year. Early assessments identified areas of development. During lockdown writing was probably the most difficult to do remotely and the children had limited opportunities to write at length and receive the detailed feedback usually given in school. Children, since returning in September 2020, have found sustained writing activities difficult and many basic skills have been identified as poor. Autumn term final assessments show that there were significant gaps in learning but school maintained an overall confidence that children would catch-up.</p>

Reading	Children were welcomed back into school in September 2020. The normal reading school curriculum was adapted to address gaps from the previous year. Early assessments identified areas of development. We have identified a phonic gap in year 2 and a daily phonic catch-up session has been put in place. The children have had limited access to quality reading texts and therefore the associated comprehension skills. An online resource has been purchased to support reading at home. Autumn term final assessments show that there were significant gaps in learning but school maintained an overall confidence that children would catch-up.
Non-core	Whilst we endeavoured to teach the foundation curriculum during lockdown and once the children were back in school it would appear that there are now significant gaps in knowledge of other curriculum areas including science, history and geography. Opportunities for DT, Art and science experiments were limited resulting in children not having the necessary skills to carry out practical assignments. Children have been unable to take part in visits or receive visitors in school.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>Remote Learning</u></p> <p>Children to have access to quality remote learning resources resulting in high engagement with online and offline learning.</p>	<p>CGP books purchased for all year groups from Yr1 to Yr 6 in English and maths. <i>£7000</i></p> <p>EYFS create their own resources for remote learning. <i>£1000</i></p> <p>Each child is given the necessary resources in a pack – Autumn and again in Spring – including items such as exercise books, whiteboard, pen, ruler, pencil, maths resources <i>£6000</i></p> <p>All packs delivered by staff or sent using Royal Mail <i>£684</i></p>		<p>JS RF</p>	<p>July 21</p>
<p><u>Phonics Catch-Up</u></p> <p>Daily phonic lesson for all of year 2 to ensure children can complete Autumn phonic screening</p> <p>Phonic intervention for EYFS and year 1 to ensure all children achieve ARE</p>	<p>A sequenced programme of Phonic Interventions that are accessible to staff across the school to support provision mapping. Resources purchased eg phonic cards and charts <i>£1000</i></p>	<p>85% of year 2 children passed phonic screening Dec 2020</p>	<p>KJ CSa CSh</p>	<p>July 21</p>

<p><u>Reading and Maths online support</u></p> <p>To provide children with more opportunities to read high quality books at school and at home to address reading gap. Implement Reading Eggs and reading Eggspress so that all children have access to 1000s of books online to ensure they can access books at home when required. Baseline and termly assessments will identify gaps in learning.</p> <p>To provide the children with opportunities to practise maths skills online</p>	<p><i>Purchase of Reading Eggs/Eggspress and whole school licence</i></p> <p style="text-align: right;"><i>(£7,600)</i></p> <p><i>Purchase of My Maths and whole school licence</i></p> <p style="text-align: right;"><i>(£600)</i></p>		<p>CSa</p> <p>JS</p>	
Total budgeted cost				£ 23,884

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p>1:1 Tutoring Programme Provide 1:1 maths and English tutors for identified children in KS2</p> <p>Academic Mentor Provide small group support in maths and English for identified groups in year 3</p>	<p>Third Space Learning and Connex Education to provide tutors online <i>£3000</i></p> <p>Further tuition to be purchased for in school 1:1 or 1:3 in school provision when lockdown ends March 8th 2021 for all of KS2 <i>£11,000 approx</i></p> <p>Purchase headphones <i>£800</i></p> <p>Teach First Mentor appointed for two terms to work with year 3 children <i>£2,307</i></p>		<p>KJ RJ RF</p> <p>JS RJ AP</p>	
<p>Intervention: Social, Emotional, Mental Health (SEMH) pupils Year 6 pupils confident and positive in order to transition to secondary school Year 6 pupils have necessary maths and English skills to transition to secondary school</p>	<p>Appointment/Secondment of KS3 specialist to support transition <i>Approx £9,000</i></p>		<p>JS KJ RF PC</p>	<p>July 21</p>

		Total budgeted cost	£26,107
		Total cost for all catch up support	£49,991
		Cost paid through Covid Catch-Up	£49,200
		Cost paid through school budget	£791