



## Modern Foreign Languages at East Park Academy

### INTENT

At East Park Academy, our Modern Foreign Languages curriculum is designed as a liberation from insularity and provides an opening to different cultures. It provides excitement, enjoyment and challenge for both staff and children, while instilling positive attitudes towards language learning. We intend for our children to develop a life-long passion for languages and learning about different cultures. We aim for other areas of our curriculum to be enriched by our teaching and learning of languages. We intend to enhance the curriculum by developing our children's cultural capital.

Our Modern Foreign Languages curriculum is designed to enable each pupil to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity
- find ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

### IMPLEMENTATION

At East Park Academy we are committed to teaching high quality MFL lessons that meet our aims for each of our pupils. Our teaching of MFL focusses on enabling all of our children to make substantial progress in French. It also lays the foundations for further foreign language teaching at KS3. Oracy underpins our learning at East Park and our children's oracy skills in English are transferrable and beneficial to them when learning French.

We increase our children's cultural capital by beginning our MFL teaching and learning in our Reception classes. This enables our children to get a head start on learning a new language and gives them excellent foundations for language learning. Children learn by listening to topic

vocabulary as well as key words in stories and songs in French and they begin repeating single words in French.

We continue the journey in KSI, where children continue practising their speaking and listening skills. By the end of KSI, our children can respond appropriately to some familiar words and phrases, answer the register in French and they are developing their pronunciation by imitating teachers and other French-speaking people.

In KS2, children have a weekly 30 minute French lesson where they are taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

### Cultural Capital

We enhance the curriculum and our children's cultural capital in many ways, for example:

- Beginning our MFL journey early, in EYFS.
- Organising whole school enrichment week to immerse all children in the culture and language for an entire week.

- Organising an 'immersion day' to begin the Year 3 topic 'Hello, Bonjour'. This involves eating French food, listening to native speakers of French and learning about cultures in different French-speaking countries.
- Through oracy, our children learn about the origins of our language and the relationship between Latin, French and English.

### Assessment, Recording and Feedback

We assess our children in KS1 and KS2 by using Teacher Assessment Frameworks (TAFs). TAFs are updated each week to record the learning that is taking place each week and to identify any gaps that children have in their learning to inform future planning. TAFs support the long term assessment that teachers make at the end of each academic year. Children's progress is assessed informally during each lesson, evaluating progress against the four national attainment targets of:

- Listening and responding
- Speaking
- Reading and responding
- Writing

As part of the East Park feedback policy, verbal feedback is given to the children regularly and over the shoulder marking happens where necessary so that immediate feedback can be given and acted upon.

### Staff CPD

Teachers and support staff will be given opportunities and encouragement to develop their own language and language teaching skills, through in-school workshops and training. The subject leader for MFL will identify school needs and will circulate professional development opportunities.

### IMPACT

The teaching of MFL is of the highest quality at East Park. Children make rapid and sustained progress with their listening, speaking, reading and writing skills and they are passionate about their learning. Curriculum books, enrichment books, video and audio recordings reflect high quality outcomes. Children are able to talk confidently about their learning and can remember their learning from earlier within the year or from previous years.

Through the teaching of languages and culture, we foster an ethos of curiosity, questioning and tolerance. Our children understand that they are learning French so that they will be able to communicate with a French speaker. Teaching of MFL has a direct impact on our children's skills for not only the next stage of their education but also their future life opportunities. Language skills help our children to learn about the world that we live in and in broadens their horizons.