

MFL Progression of Skills Key Stage 2

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> Listen to and explore sounds, joining in with single sounds and phrases. Listen to new vocabulary and make sensible predictions based on this new language. Show an understanding of what is being said by responding to words, phrases and simple questions appropriately. Show an understanding of the key points in a simple sentence or short piece of information. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Demonstrate an understanding of what is being said by responding to words, phrases and simple questions with increased confidence. Show an understanding of key points in both simple and compound sentences and short pieces of information. Listen to new vocabulary and make sensible predictions about what has been said. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> Listen to and explore sounds, joining in with single sounds and short phrases. Show an understanding of what is being said by responding to words, longer phrases and questions with increased confidence. Begin to recognise when being asked a simple question. Show an understanding of both simple and compound sentences and the main parts of short pieces of information. Listen to new vocabulary and make sensible predictions about what is being said. Recognise cognates (Words in two languages that share a similar meaning, spelling and pronunciation) Eg. Animal/Animal, Anniversary/Anniversaire 	<ul style="list-style-type: none"> Listen to and explore a range of sounds, joining in with single sounds and short phrases. Show an understanding of what is being said by responding to words, longer phrases and questions with increased confidence. Recognise when being asked a more detailed question. Understand compound sentences and the main points in short pieces of information. Listen to vocabulary and make sensible predictions about what is being said to me. Recognise cognates (Words in two languages that share a similar meaning, spelling and pronunciation) Eg. Animal/Animal, Anniversary/Anniversaire
Speaking	<ul style="list-style-type: none"> Speak using simple single words, phrases and short sentences. Ask a question using a simple question structure. Use the correct pronunciation for key vocabulary that has been learnt. Use the beginning to use some basic language structures. 	<ul style="list-style-type: none"> Respond using single words, simple phrases and short sentences. Ask appropriate questions using a simple question structure. Use the correct pronunciation for key vocabulary and short phrases I have learnt. Develop basic language structures, including compound sentences that have been taught. Express opinions about likes and dislikes. Engage in conversations; ask and answer questions; express opinions and respond to those of others. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Respond in sentences giving short details and simple phrases. Ask appropriate questions using a simple question structure. Use the correct pronunciation for key vocabulary and short phrases that have been learnt. Begin to use the correct intonation. Begin to develop basic language structures including compound sentences that have been taught. Express opinions giving reasons. 	<ul style="list-style-type: none"> Respond in sentences giving short details and simple and compound phrases. Ask appropriate questions using a simple question structure. Use the correct pronunciation for key vocabulary and short phrases that have been learnt. Use thoughtful intonation. Continuing to develop basic language structures, including compound sentences that have been taught. Express opinions giving reasons.
Reading	<ul style="list-style-type: none"> Read and understand single words in a familiar context and match the sound to print. Read single words, phrases and simple short sentences in familiar contexts. Begin to pick out key words and phrases from a familiar text. 	<ul style="list-style-type: none"> Read and understand single words in familiar context and match the sound to print. Read short phrases and simple and compound sentences in familiar contexts. Begin to pick out key words and phrases from a familiar text. Understand key features and patterns of basic, simple syntax and grammar. (Eg. Where the verb is in a sentence) 	<ul style="list-style-type: none"> Read and understand the key points of short texts made up of familiar and new language. Use a dictionary to help find words. Read an increasing range of simple and compound sentences aloud both independently and in chorus. Recognise masculine and feminine and singular and plural aspects of familiar nouns. 	<ul style="list-style-type: none"> Read and understand the key points of short texts made up of familiar and new language. Confidently match sounds to print of familiar vocabulary that have been taught. Read an increasing range of simple and compound sentences aloud both independently and in chorus. Recognise masculine and feminine and singular and plural aspects of familiar nouns and adjective agreement.
Writing and Grammar	<ul style="list-style-type: none"> Use simple words to add labels. Write a few familiar words from memory. Write simple familiar sentences with appropriate verbs and nouns. 	<ul style="list-style-type: none"> Confidently select and use simple words to add labels. Write an increasing number of familiar words from memory. Write familiar sentences with appropriate verbs and nouns and can substitute nouns and adjectives to personalise your sentences. Begin to recognise and use masculine and feminine articles 	<ul style="list-style-type: none"> Confidently select and use simple words to add labels from memory. Write using present tense, first person conjugation verbs in familiar contexts. Begin to write negatives with some pronoun accuracy. Begin to write simple and compound sentences independently. Use singular and plural agreements on nouns. 	<ul style="list-style-type: none"> Confidently select and use simple words to add labels from memory. Write using present tense, first person conjugation verbs in familiar contexts. Write negatives with some pronoun accuracy. Write groups of simple and compound sentences independently. Use singular and plural agreements on nouns. Recognise and use masculine and feminine determiners. Begin to broaden my vocabulary with the use of dictionaries.