



Music at East Park Academy

INTENT

At East Park Academy, our Music curriculum is designed to engage and inspire our children to develop a love of music. It provides excitement, enjoyment and challenge for both staff and children, while instilling positive attitudes towards learning about music. We intend for our children to develop a life-long passion for music and gain in self-confidence, creativity and sense of achievement as they discover their musical talents. We aim for other areas of our curriculum to be enriched by our teaching and learning of music and we intend to enhance the curriculum by developing our children's cultural capital.

Our Music curriculum is designed to enable each pupil to:

- perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians
- learn to sing and to use their voices
- create and compose music on their own and with others
- have the opportunity to learn a musical instrument
- use technology appropriately and have the opportunity to progress to the next level of musical excellence
- understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

IMPLEMENTATION

At East Park Academy we are committed to teaching high quality music lessons that meet our aims for each of our pupils. Our teaching of music focusses on enabling all of our children to make substantial progress in French. It also lays the foundations for further foreign language teaching at KS3.

In Early Years, children will work towards achieving Early Learning Goals in Being Imaginative and Expressive. These will be delivered through cross curricular projects as outlined in our Early Years Curriculum. They will also be delivered through Maths and

English learning such as, following a steady beat, counting songs and songs that develop rhythm and rhyme. Children at the expected level of development will be able to:

- sing a range of well-known nursery rhymes and songs
- perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

We continue the journey in KS1 where children receive 18 hours of music lessons a year, led by a specialist music practitioner, where they are taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

In KS2, children will have 18 hours of music lessons a year, led by a specialist music practitioner, where they are taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- develop an understanding of the history of music.

Cultural Capital

We enhance the curriculum and increase our children's cultural capital in many ways at East Park, for example:

- We organise enrichment weeks for the whole school, for example 'Music Week' to immerse all children in the different styles of music and cultures for an entire week.
- In Year 4, we have a professional musician visit East Park and our children experience creating and performing their own music as an ensemble of thirty.

- In years 5 and 6, children have the opportunity to learn a brass, woodwind or strings instrument. These instrumental lessons are delivered by specialist peripatetic teachers and are funded by the school to ensure equal opportunities.
- Every week we have a singing assembly where children are exposed to a variety of different genres of music. Our children then show what they have learned by singing in Praise Assembly.
- Every year, each year group delivers an assembly or performance at East Park or at our local church and singing plays a part in each of these.
- Choir club each week
- Young Voices each year performing with over thousands of other schools and children.
- Christmas Carol Concert for both choir and orchestra.
- Singing in the Rain- an annual performance in Wolverhampton city centre where we sing along with other schools as a mass choir.
- Summer sing - an annual performance in Wolverhampton at St Stephen's church where we sing along with other schools as a mass choir and perform solo as a choir.
- Every year the choir go along to the local old people's home to sing for Christmas.
- The local old people's home also come to us at school to watch the choir perform.
- We have a radio studio in school which is used for a weekly broadcasting club.

Assessment, Recording and Feedback

We assess our children in KS1 and KS2 by using Teacher Assessment Frameworks (TAFs). TAFs are updated each week to record the learning that is taking place each week and to identify any gaps that children have in their learning to inform future planning. TAFs support the long term assessment that teachers make at the end of each academic year. Children's progress is assessed informally during each lesson through means of questioning and observation.

As part of the East Park feedback policy, verbal feedback is given to the children regularly and over the shoulder marking happens where necessary so that immediate feedback can be given and acted upon.

IMPACT

The teaching of Music is of the highest quality at East Park. Children make rapid and sustained progress with their listening, composing, performing and critical engagement skills and they are passionate about their learning. Curriculum books, enrichment books, video and audio recordings reflect high quality outcomes. Children are able to talk confidently about their learning and can remember their learning from earlier within the year or from previous years.

Through the teaching of music, we foster an ethos of self-belief, questioning and creativity. Our children understand that music is a universal language that embodies one of the highest forms of creativity. Teaching of Music has a direct impact on our children's skills for not only the next stage of their education but also their future life opportunities. We increase our children self-confidence and prepare them for the world that we live in.