

## RE Progression of Skills Key Stage 1

	EYFS	Year 1	Year 2	End of Key Stage Expectations
<b>Beliefs and Teachings</b>	<p><b>Communication and Language</b></p> <ul style="list-style-type: none"> <li>I can listen to stories with increasing attention and recall. (30-50 months)</li> <li>I can listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. (ELG)</li> </ul>	<ul style="list-style-type: none"> <li>I can talk about religious stories and people's beliefs about God</li> </ul>	<ul style="list-style-type: none"> <li>I can retell religious stories from the main religions in our community and identify some religious beliefs and symbols</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Rituals, Ceremonies and Lifestyles</b>	<p><b>Understanding of the World: People and Communities</b></p> <ul style="list-style-type: none"> <li>I can show interest in the lives of people who are familiar to them. (30-50 months)</li> <li>I can remember and talk about significant events in their own experience. (30-50 months)</li> <li>I can recognise and describes special times or events for family or friends. (30-50 months)</li> <li>I can talk about past and present events in my own life and in the lives of family members (ELG)</li> </ul>	<ul style="list-style-type: none"> <li>I can name and talk about celebrations, worship and rituals in religions that are familiar to me</li> </ul>	<ul style="list-style-type: none"> <li>I can name and talk about rituals and ceremonies and the meaning of them.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>How Beliefs are Expressed</b>	<p><b>Understanding of the World: People and Communities</b></p> <ul style="list-style-type: none"> <li>I can show an interest in different occupations and ways of life. (30-50 months)</li> <li>I enjoy joining in with family customs and routines. (40-60 months)</li> </ul> <p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>I am confident to talk to other children when playing, and will communicate freely about own home and community. (30-50 months)</li> <li>I am confident to talk to others about my own needs, wants, interests and opinions. (40-60 months/ELG)</li> </ul>	<ul style="list-style-type: none"> <li>I recognise some places, artefacts, pictures, symbols and actions from Christianity and other faiths</li> </ul>	<ul style="list-style-type: none"> <li>I can recognise artefacts, symbols, acts of worship and rituals from Christianity and other faiths</li> <li>I can give examples of ways in which religious people act as part of their faith</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Reflection</b>	<p><b>Understanding of the World: People and Communities</b></p> <ul style="list-style-type: none"> <li>I know some of the things that make me unique, and can talk about some of the similarities and differences in relation to friends or family. (30-50 months)</li> <li>I can identify some similarities and differences between myself and others, and among families, communities and traditions. (ELG)</li> </ul> <p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>I am aware of own feelings, and knows that some actions and words can hurt others' feelings. (30-50 months)</li> <li>I understands that own actions affect other people. (40-60 months).</li> </ul>	<ul style="list-style-type: none"> <li>I can describe things that I find interesting in my life and that are interesting or puzzling, in religious materials studied</li> <li>I can ask questions and find answers to some simple questions about religion by talking to people and using books and pictures</li> <li>I can ask and answer questions about religion and communicate my findings in different ways</li> </ul>	<ul style="list-style-type: none"> <li>I can ask and respond sensitively to questions about my own and others' feelings</li> <li>I can use sources of information to answer questions about religion on the basis of simple observations</li> <li>I realise that some questions about life are difficult to answer</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

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	<ul style="list-style-type: none"> <li>I can explain own knowledge and understanding, and asks appropriate questions of others. (40-60 months)</li> </ul>			
Values	<p><b>Personal, Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>I can usually adapt behaviour to different events, social situations and changes in routine. (30-50 months)</li> <li>I can take steps to resolve conflicts with other children, e.g. finding a compromise. (40-60 months)</li> <li>I can show sensitivity to other's needs and feelings. (ELG)</li> </ul>	<ul style="list-style-type: none"> <li>I can explore how values affect a community and individuals.</li> <li>I can explore how actions can affect other people.</li> </ul>	<ul style="list-style-type: none"> <li>I understand that I have my own choices to make and begin to understand the concept of morals.</li> <li>I can respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>