

Year Reception – Autumn 2 – Traditional Tales/Celebrations

Week 1: Story of Diwali Week 2: The Little Red Hen Week 3: Billy Goats Gruff Week 4: Jack and the Beanstalk Week 5: The Nativity Story/Christmas Week 6: Christmas

Weekly Topics ensure coverage of Development Matters but holistic learning will naturally cover multiple AOL throughout the Term during Child Initiated Play and Teaching in the Moment.

Communication and Language (Prime)

- Week 1: Discussion of personal events, photos during Half Term
- Week 2: Talking about the animals, their actions and attitudes
- Week 3: Using time based language, size, recalling characters and emotions
- Week 4: Jack's motivations, actions and whether he did the right thing
- Week 5: Exploring the Nativity, significance and events in the story
- Week 6: Discussion of Christmas, celebrations and sticking to main theme

Personal, Social and Emotional Development (Prime)

- Week 1: Sharing news from home with different groups of people
- Week 2: Fairness and working together for a common goal
- Week 3: Being kind to others, treating everyone with respect
- Week 4: Understanding other's feelings, sharing and why stealing is wrong
- Week 5: Coping and adapting behaviour to changes in routine
- Week 6: Goodwill, gratefulness and tolerance, performing in front of groups

Physical Development (Prime)

- Week 1: Talking about keeping safe with fireworks
- Week 2: Throwing and catching skills
- Week 3: Travelling over, under, around and through, transporting equipment
- Week 4: Running and chasing games
- Week 5: Practising and moving safely, managing risk
- Week 6: Keeping fit and healthy during Christmas, keeping safe during holiday

Literacy (Specific) Including PD FMS

- Week 1: The Story of Rama and Sita
- Week 2: The Little Red Hen
- Week 3: The Three Billy Goats Gruff
- Week 4: Jack and the Beanstalk
- Week 5: The Nativity Story
- Week 6: Letter to Santa



Maths (Specific)

- Week 1: One More
- Week 2: One Less
- Week 3: Sequencing Pictures
- Week 4: Counting On
- Week 5: Counting Back
- Week 6: Repeating Patterns
- Week 7: Number Ordering

Understanding the World (Specific)

- Week 1: Map of the world. History, culture of Diwali and why it is celebrated
- Week 2: Changing states (Diva Lamps), Remembrance Day purpose
- Week 3: Growing cress in different environments
- Week 4: Reviewing results from last week, what beans need to grow
- Week 5: Introduction of Christianity, Christmas around the world
- Week 6: Recalling special times in past experience, likes and dislikes

Dates of Interest for Topics

- Diwali (Week 2) Remembrance Day (Week 2)
- Bonfire Night (Week 2) Christmas (Week 7)

Teaching in the Moment

All of these areas will be covered during daily Continuous Provision, and learning will also be led by the children's own different interests.

Expressive Arts and Design (Specific) Including PD FMS

- Week 1: Firework art using different media, action movement
- Week 2: Making Remembrance Day Poppies/Diwali dancing
- Week 3: Monet's Water Lilies bridge art, acting out the story
- Week 4: Building ladders with different materials, acting out the story
- Week 5: Maps, Christmas Cards and Calendars
- Week 6: Christmas Craft, Christmas Production acting, singing and dancing



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- Development Matters: Understanding of the World (People & Communities, The World, Technology 4-0-60/ELG)**
- Enjoys joining in with family customs and routines.
 - Talk about past and present events in the lives of other family members.
 - They know about similarities and differences between themselves, others, families, communities, traditions.
 - Looks closely at similarities, differences, patterns and change.
 - Children know about similarities and differences in relation to places, objects, materials and living things.
 - They talk about the features of their own immediate environment and how environments might vary.
 - They make observations of animals and plants, explain why some things occur, and talk about changes.
 - Completes a simple program on a computer.
 - Uses ICT hardware to interact with age-appropriate computer software.
 - Children recognise that a range of technology is used in places such as homes and schools.
 - They select and use technology for particular purposes.

EYFS Science: The 4 P's			
Pose	Plan	Predict	Provide

Story of Diwali

Look at a map and globe of the world, finding our **country** and other places. Focus on **India**. Introduce the festival of **Diwali**, looking at the story of Rama and Sita. Explore Hindu religion and how the festival is celebrated all over the world, how it represents light over darkness (hence why we call it the festival of light). Discuss how it is a time for exchanging gifts (linking to similarities with **Christmas**). Children begin the process of using salt dough to make their own diva lamps; link with describing states of matter.

Discuss **Bonfire Night**: the history around it, the historical character Guy Fawkes and how it is a significant event in our country. Explore the event through the creation of work in different media, movement and dance.

The Little Red Hen

Explore concepts of fairness, equal contribution and good teamwork by using the story of the **Little Red Hen**. What would you have done in the same situation if you weren't being helped?

Introduce **Remembrance Day**; how we remember all those who fought in wars and died. What is war? Why do people fight? Do we sometimes want to fight others, why is this? Make poppies with drawing, paints and collage to signify our remembrance and display in classroom.

Explore prior learning with **Diwali**, and the lamps we began to make. Discuss the state of the lamps now. How have they changed? Invite the children to decorate their divas using a range of different media (paint, glitter, sequins, jewels etc.)

The Three Billy Goats Gruff

Using the story, discuss the troll's actions and how his actions affected the feelings of others. Was he right to try and hurt the goats?

Showing some cress seeds, ask the children what they think they need to grow. Placing different pots of cress in different conditions (by window, in cupboard etc.) the children predict which will grow the most.

Introduce the French artist **Claude Monet** and his series of water lilies paintings. Model the technique of making a bridge with masking tape, finger painting around it, then removing the masking tape once dried.

Jack and the Beanstalk

Read the story together and talk about what Jack did. Why did he need to sell the cow? Was he right to take the giants things? What would you have done in that situation? Discuss alternatives to the story with the children.

Using a range of different media, children use junk model materials to build their own beanstalks and castles, or with blocks and small world figures. Children think about what a bean needs to grow, also looking at the results from last week's cress growing.

The Nativity Story/Christmas

Revisit learning from earlier in the Term by exploring the religion of **Christianity** and how this is a special time of year for Christians. Show the Nativity story; ask who remembers performing in Nursery. Discuss the main people, and how this happened long time ago.

Link the Nativity to the festival of **Christmas** that is celebrated at this time of the year, comparing to Diwali. Look again at the map of the world and show how different countries celebrate it in different ways. Use the iPads to research this further and create maps.

Christmas

Children recall their own past experiences with their own families at Christmas time and discuss with each other, sharing pictures of their own trees from home. They write a letter and go on a **local walk** to the library for a special visit from Santa.

Children perform their **Christmas Production** for their families and peers, singing, dancing and acting together. They complete craft activities such as calendars and cards, give cards to their friends and take them home for the Christmas Holidays.

- Development Matters: Expressive Arts & Design (Exploring and using Media and Materials, Being Imaginative 4-0-60/ELG)**
- Explores what happens when they mix colours.
 - Experiments to create different textures.
 - Understands that different media can be combined to create new effects.
 - Manipulates materials to achieve a planned effect.
 - Constructs with a purpose in mind, using a variety of resources.
 - Uses simple tools and techniques competently and appropriately.
 - Selects appropriate resources and adapts work where necessary.
 - Selects tools and techniques needed to shape, assemble and join materials they are using.
 - Safely explore a variety of materials, tools, techniques, experimenting with colour, design, texture, and function.
 - Create simple representations of events, people and objects.
 - Use what they have learnt about media and materials in original ways, thinking about uses and purposes.
 - They represent their own ideas, thoughts and feelings through art and design.



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Autumn 2 Challenges

Maths	
W1	Can you count the items? Can you add two groups together? Can you say what is one more and one less of a number?
W2	Can you find one more of a given number? Can you find one less of a given number?
W3	Can you add the groups together to find the total? Can you count on from a number, using the number line?
W4	Can you put the magic beans in number order? Can you choose a number and count out that amount of objects?
W5	Can you create a repeating Christmas pattern? Can you make a 3 picture-repeating pattern, and describe it?
W6	Can you fill in the missing numbers? Can you practice reading and writing all of the numbers?
Writing	
W1	Can you draw a picture of one of the characters from the Diwali story? Can you write a word or a simple caption about them?
W2	Can you draw and label the story characters? Can you write a caption or a sentence about one of the characters you have drawn?
W3	Can you draw a picture based on the Billy Goats Gruff story? Can you label it with a sound, word, caption or sentence?
W4	Can you draw the story of Jack and the Beanstalk? Can you write a word or a simple caption about your picture?
W5	Can you write about Santa? Can you write a word, caption or sentence to describe Santa?
W6	Can you write a letter to Santa? Can you draw a picture of the items on your list so Santa will know what they look like?
Reading	
W1	Can you play the phonics game on the IWB? Can you think of words that rhyme?
W2	Can you put the pictures in the correct rhyming bags? Can you read the words? Which rhyming bags would the words go into?
W3	Can you use the puppets to retell the Billy Goats Gruff story? Can you make up your own story of what happened next?
W4	Can you match the words to the pictures? Can you write a caption or a sentence using one of the words?
W5	Can you read the words on the Christmas present labels? Which of the words are real, and which are silly?
W6	Can you find a Christmas story in the book corner or the library? Can you create an image of the characters in your book?
Craft	
W1	Can you make a Diwali Kandil lantern, or a Rangoli rice pattern? Can you describe the shapes?
W2	Can you make a feathery Little Red Hen? Can you describe the textures of the different materials you have used?
W3	Can you make a bridge scene from the story? Can you use a different material for each part of the scene?
W4	Can you make a model of Jack climbing up the beanstalk? Can you say where he is positioned on it? Can you describe your relative position?
W5	Can you make a Christmas shape picture? Can you describe the shapes that you have used?
W6	Can you make a stain glass window Christmas tree? What could you add to your tree to decorate it?
Construction Area	
W1	Can you build a model of a rocket? Can you make up a story about your rocket/can you draw your story or write some words about it?
W2	Can you use construction materials to make a windmill? Can you make it turn around? How could you change our design so it turns?
W3	Can you build a bridge using the Mobilo pieces? Can you describe the properties of the shapes you have used?
W4	Can you use different materials to build a ladder to help Jack climb the beanstalk? Can you and your friends put your ladders in size order?
W5	Can you build a polar express train? How long can you make the train? Can you build with friends?
W6	Can you make a super sleigh for Santa? Does your super sleigh move on the land, through the air or through the water?
Small World Area	
W1	Can you use puppets to retell The Diwali Story? Can you think and draw another character who could join in?
W2	Can you use the farm animals to tell the story of The Little Red Hen? Can you change the story by using the wild animals to help the hen?
W3	Can you build a bridge with paper, logs, blocks and boards? Can you test your bridge to see if it can hold different weights?
W4	Can you use the wooden blocks to make the giants castle? Can you retell the story of Jack and the Beanstalk?
W5	Can you build a manger using the wooden pieces? Can you retell the Christmas story, using the figures?
W6	If Santa visits many different countries in the world, what animals would he see? How could you find out where different animals live?
Home Corner	
W1	Can you use the iPads to find out about traditional indian foods eaten during Diwali? Or more information on Bonfire Night?
W2	Can you sort the equipment that the people who help us use? Can you think of another job that people do? What equipment do they use?
W3	Can you talk about and make a plate of healthy food items? Can you write a shopping list of food items and go shopping?
W4	What celebrations do you take part in with your family? Can you talk about them? Can you draw a picture/write about your them?
W5	Can you discuss the differences between Summer and Winter? Can you draw a Summer and a Winter picture?
W6	Can you sort the different objects? Are they transparent or opaque? Can you find transparent or opaque objects in your classroom?

Investigation Area	
W1	Can you sort the items that are safe and unsafe to touch? Can you think of other items that you should not touch and explain why?
W2	Can you talk about the different electrical objects in your home and what they are used for? Can you draw and label some of them?
W3	Can you discuss and sort the living and non living items? Can you think of any other items you could sort?
W4	Can you order the pictures to say how a plant grows? Can you discuss with an adult what a plant needs to grow?
W5	Can you write a Christmas present wish list? Can you role-play collecting and delivering the post to Santa?
W6	What food will you be eating at Christmas? Are they healthy or unhealthy? Can you draw and label the different foods you will be eating?
Zone 1	
W1	Can you make a firework using the materials? Can you explain how you made your firework?
W2	Can you spot the differences between the pictures? Can you draw two pictures with some objects the same and others that are different?
W3	Can you make a bridge for the cars to travel over? Can you use the iPad to take a picture of the bridge you made?
W4	Can you continue the magic bean pattern? Can you create your own magic bean repeating pattern?
W5	Can you make a Christmas paper chain? How long can you make your chain? Do you need to ask for help?
W6	Can you make a Christmas pattern? Can you describe your pattern? Can you start a pattern for a friend to complete?
Zone 2	
W1	Can you use different resources to make a paint firework picture? Can you explain what happens if you mix more than one colour together?
W2	The leaves on the trees are starting to change colour! What happens when we mix colours? Can you explain the changes that happen?
W3	Can you make a finger paint bridge based on Monet's painting? Can you mix the colours and find out what they make?
W4	Can you make a collage about the story using a range of media? Can you write labels/caption or a sentence about your collage?
W5	Can you draw, paint or make a jink model of the manger from the Nativity scene? Can you remember who was in the manger?
W6	Can you create a finger print candy cane? What pattern will you use? Can you cut around it, make a hole and thread a ribbon through?
Zone 3	
W1	Can you follow instructions to create a paper fireworks display? Can you describe the changes that you see when the paper is in the water?
W2	Can you find and recognise the numbers in the sand? Can you count amounts of objects to match the numbers?
W3	Can you make a raft for the Billy Goats to travel across the river? Can you describe what happens when you test your raft?
W4	Can you experiment with the food colouring by adding them to hot and cold water? What happens when you mix 2 colours together?
W5	How many pieces of gold can you find hidden in the sand? Can you add two groups together? What is one more, or less?
W6	Can you draw patterns in the sand with a stick? Can you draw shapes, numbers or your own name?
Zone 4	
W1	Can you collect outdoor materials you found and sort them into hard and soft groups? Can you discuss the materials you have found?
W2	Can you find the lost hens in the forest? Can your group work together to order the numbers?
W3	Can you work together to build a bridge out of sticks? Can you walk along the bridge?
W4	Can you work together and use natural materials to make a beanstalk? What materials did you use? Where did the resources come from?
W5	Can you make a repeating pattern with a selection of stones, sticks or leaves? Can you make a three or four repeating pattern?
W6	Can you work together with natural materials to make a Christmas tree? What materials did you use? Where did they come from?
Zone 5	
W1	Can you complete some chalk firework drawings on the playground? Can you discuss how to keep safe around fireworks?
W2	Can you throw and catch different sized balls? Can you move different distances to throw and catch? Is it easier closer, or further away?
W3	Can you travel over, under and around the climbing frame? Can you talk about how to keep safe when using the frame?
W4	Can you play chasing games with your friends? Can you say who came first, second, third? Can you use a stopwatch to time each other?
W5	Can you make a route on the playground with chalk for Mary, Joseph and the Donkey to follow? Can you draw 'stop' and 'go' signs?
W6	How many presents can you find hiding around the Outdoor Area? Can you work together as a group to order them all?
Zone 6	
W1	Can you find the sounds and the green words in the garden? Can you say the sound? Can you read the words?
W2	Can you collect all of the Autumn yellow leaves from around the school? Can you use them to make your own Pudsey Bear?
W3	How many minibeasts can you count in the Bug Hotel? Can you describe the different minibeasts that you find?
W4	Can you see any seasonal changes outside? Can you complete the seasonal changes sheet and talk about what you know about each season?
W5	Can you find any minibeasts or their homes in the Garden or Bug Hotel? What other animals hibernate during the Winter?
W6	Can you describe how the trees around you look? Where are leaves? Why is this, and can you find out why?

