

Remote Learning Policy

During the period of national lockdown and therefore school closures, the government has instructed schools to provide remote learning for its pupils.

“Learning should be meaningful and purposeful and last on average for 3 hours. It should be clear and frequent and consist of high quality resources which can include videos.”

“Online video lessons do not necessarily need to be recorded by teaching staff at the school: Oak National Academy lessons, for example, can be provided...”

Department for Education

East Park will provide appropriate remote learning using the digital platform called Microsoft Teams. Learning will be created by their own staff, including live lessons and school created videos, as well as directing families to government recommended and quality supportive learning packages. The government proposes key stage 1 complete three hours of learning each day and key stage 2, four hours of learning each day. Some of this learning will be during the live and recorded sessions and some of it will be completed later and independent of the teacher.

Remote learning will never replace children being in school. School, teachers and support staff offer a routine, a purposeful environment and a classroom experience that cannot be replicated at home. Therefore, we have some top tips to share with parents and families that will support them when delivering learning at home:

1. **Take the pressure off** - parents should not feel guilty about trying to provide lessons for their children. Children usually have a concentration span that is 2-3 minutes per year of their age, so this means a 5 year old child can concentrate for approximately 10 -15 minutes, for a 10 year old this is 20-30 minutes.
2. **Be realistic** – parents should be realistic about what they can do with their children. East Park are keeping their English and maths lessons consistent using live and recorded sessions supported by CGP books and directing parents to other websites or providers of online lessons. Many children once familiar with the routine, may be able to access the learning by themselves.
3. **Take other learning opportunities** such as baking or playing board games together with the family. Take advantage of providers such as Joe Wicks, the BBC and Oak National Academy. Reading and rich conversations with your child are invaluable and should never be underestimated.

East Park Offer for Remote learning.

Each child at East Park has received a comprehensive pack of paper based resources including workbooks from the CGP range. These resources can be used independently or are linked to video lessons each day. Where appropriate, each year group will provide a daily maths and English lesson, including a live element and a video recording that will direct your child to complete learning in the CGP books. Foundation subjects will also be offered through either East Park videos or links to other sources. In EYFS, Reception children will access a daily Phonics and Challenge lesson based on Understanding of the World or Expressive Arts and Design alongside Maths and Literacy lessons, with Nursery children accessing a daily focus lesson and daily story time video.

Live sessions and video recordings will be created by East Park staff, for East Park children. Occasionally children will join a live session or video recording where they meet a member of staff who is not in their year group, but this will always be an East Park member of staff. We will include the use of other learning platforms which may include videos using staff from providers such as Oak National Academy.

The government have stated that there should be systems for checking, whether pupils are engaging with their work and inform parents immediately where engagement is a concern.

“Teachers should gauge how well the children are progressing through the curriculum using questions and assessments...”

“...have systems for checking, daily, whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern”

Department for Education

At East Park this will be done through Forms on Microsoft Teams (with photos of learning using email or Evidence Me in EYFS) and then feedback will be provided daily through live sessions or digitally facilitated sources. Also, East Park will achieve this through taking registers in live sessions, monitoring the engagement of children with Forms and work sent into school. School will send regular emails or make phone calls home to parents where appropriate if engagement is an issue. Together school and parents will work together to ensure children have the best possible learning experience whilst at home. We will have weekly assemblies with the year group to offer praise and rewards as well as issuing house points that can be used to exchange for prizes.

Other Remote Learning

East Park will also make use of government initiated online resources that supplement what we are providing. Oak National Academy is an online classroom created by teachers for teachers. It has almost 10,000 pre-recorded lessons directly linked to the national curriculum followed by East Park. The BBC, from Monday 11th January, will also provide three hours of primary programming each day on CBBC. Joe Wicks will again provide PE sessions and White Rose Maths are offering maths resources. East Park will also make use of these resources, and others, to supplement their provision and provide in excess of the average three or four hours required.

Communication

Each week parents will receive an email from their child's year group leader to confirm the timetable for the coming week and any supplementary work that **can** be completed by the child should they or their parents wish them to. The first timetable will be linked to live and school based videos as well as directed learning in the CGP books and should, where possible, be completed. The supplementary timetable will be linked to other sources such as Oak National Academy and is optional. The weekly East Park newsletter will feature any updates where needed.

Keeping children safe online

Where children are accessing online materials via Microsoft Teams, school will provide individual and secure login details. Parents are expected to supervise children whilst using resources or the internet to ensure their safety.

Expectations of learning online that will keep everyone safe:

- Pupils should be in a shared space in their house, rather than in their bedroom.
- Pupils should blur their backgrounds
- Pupils should be appropriately dressed.
- Parents should be mindful that other children might see or hear them and anything in the background.
- The recording of still images, filmed images or audio of staff or other pupils without permission, and the distribution of such images, is strictly forbidden.
- Making inappropriate, offensive or unkind comments, including through emojis and/or images, will not be tolerated.
- Any visual or audio file shared with others must be appropriate to the learning task.
- There is an expectation that pupils will engage in online collaborative work when requested by their teacher, work in a respectful and helpful manner, following instructions carefully
- It is expected that pupils will engage in lessons in a manner as similar to regular classroom learning as possible.

Support

Technology can be challenging for parents at home and teachers in school and patience is required. East Park will support parents with these challenges, which may include the loaning of devices, parental workshops and regular contact through email or phone call. East Park will also send out regular surveys to find out what further support is needed.

Useful Websites Links

<https://www.thenational.academy/>

<https://www.bbc.co.uk/cbbc>

Joe Wicks PE

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

<https://whiterosemaths.com/>

<https://www.mymaths.co.uk/>

<https://www.talk4writing.com/>

<https://www.topmarks.co.uk>

<https://phonicsplay.co.uk>

[Live Lessons - BBC Teach](#)

[This Term's Topics - BBC Bitesize](#)

CBBC schedules from 11th January 2021

<https://www.bbc.co.uk/schedules/p00fzl9r/2021/01/11>